



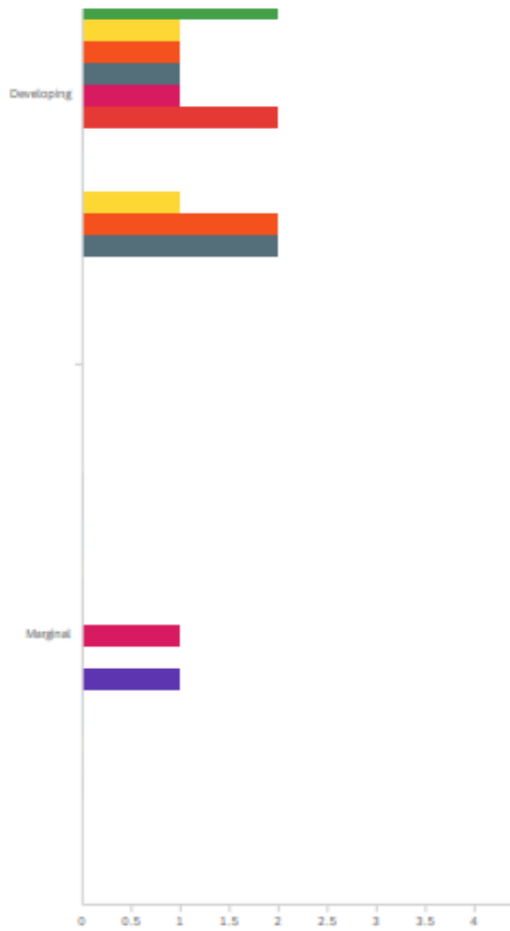
TPCP-Cooperating/Mentor Teacher Survey

Summary:

This survey is completed by the cooperating/mentor teacher who supervises the teacher candidate during residency. The survey includes a list of skills and knowledge the teacher candidate is expected to demonstrate during residency. The data gathered is used by faculty to have conversations about our residents and identify areas that students need further development. Those faculty who supervise residents use this information to ensure resources and syllabi address those identified areas for improvement with future candidates.

Within each category, 75% of the candidates were given a score of Exemplary/Exceeds Expectations and/or Effective/Meets Expectations except in the following areas: Provide differentiated instruction for diverse learners; plan units and lessons based on subject, students, community, curriculum and state/national standards; use multiple formal and informal assessment strategies to evaluate learning and instruction; apply both creative and critical problem-solving skills for analyzing real-world educational problems and issues; and set and meet goals for professional growth.

Data:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Assist in making subject matter meaningful for students.	2.00	3.00	2.25	0.43	0.19	4
2	Provide developmentally appropriate learning opportunities	2.00	3.00	2.25	0.43	0.19	4
3	Understand and address issues of equity and diversity in the classroom	1.00	2.00	1.75	0.43	0.19	4
4	Provide differentiated instruction for diverse learners	1.00	3.00	2.25	0.83	0.69	4
5	Meet the needs of "at-risk" and "disadvantage students	2.00	3.00	2.25	0.43	0.19	4
6	Monitor and respond to appropriate and inappropriate student behavior in effective ways	1.00	3.00	2.00	0.71	0.50	4
7	Create a learning environment that fosters active engagement in learning and self-motivation	2.00	3.00	2.25	0.43	0.19	4



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
8	Plan units and lessons based on subject, students, community, curriculum and state/national standards	1.00	4.00	2.50	1.12	1.25	4
9	Use multiple formal and informal assessment strategies to evaluate learning and instruction	1.00	3.00	2.25	0.83	0.69	4
10	Design units and lessons that integrate technology	1.00	4.00	2.25	1.09	1.19	4
11	Use technology for professional development	1.00	2.00	1.75	0.43	0.19	4
12	Build positive relationships with colleagues, parents and communities to support students' learning and well-being	2.00	2.00	2.00	0.00	0.00	4
13	Design and teach lessons that engage students in critical thinking	1.00	3.00	2.00	0.71	0.50	4
14	Apply both creative and critical problem-solving skills for analyzing real-world educational problems and issues	2.00	3.00	2.50	0.50	0.25	4
15	Set and meet goals for professional growth	1.00	3.00	2.25	0.83	0.69	4

#	Field	Exemplary/Exceeds Expectations	Effective/Meets Expectations	Developing	Marginal	Total
1	Assist in making subject matter meaningful for students.	0.00% 0	75.00% 3	25.00% 1	0.00% 0	4
2	Provide developmentally appropriate learning opportunities	0.00% 0	75.00% 3	25.00% 1	0.00% 0	4
3	Understand and address issues of equity and diversity in the classroom	25.00% 1	75.00% 3	0.00% 0	0.00% 0	4
4	Provide differentiated instruction for diverse learners	25.00% 1	25.00% 1	50.00% 2	0.00% 0	4
5	Meet the needs of "at-risk" and "disadvantage students	0.00% 0	75.00% 3	25.00% 1	0.00% 0	4
6	Monitor and respond to appropriate and inappropriate student behavior in effective ways	25.00% 1	50.00% 2	25.00% 1	0.00% 0	4
7	Create a learning environment that fosters active engagement in learning and self-motivation	0.00% 0	75.00% 3	25.00% 1	0.00% 0	4
8	Plan units and lessons based on subject, students, community, curriculum and state/national standards	25.00% 1	25.00% 1	25.00% 1	25.00% 1	4
9	Use multiple formal and informal assessment strategies to evaluate learning and instruction	25.00% 1	25.00% 1	50.00% 2	0.00% 0	4
10	Design units and lessons that integrate technology	25.00% 1	50.00% 2	0.00% 0	25.00% 1	4
11	Use technology for professional development	25.00% 1	75.00% 3	0.00% 0	0.00% 0	4



#	Field	Exemplary/Exceeds Expectations	Effective/Meets Expectations	Developing	Marginal	Total
12	Build positive relationships with colleagues, parents and communities to support students' learning and well-being	0.00% 0	100.00% 4	0.00% 0	0.00% 0	4
13	Design and teach lessons that engage students in critical thinking	25.00% 1	50.00% 2	25.00% 1	0.00% 0	4
14	Apply both creative and critical problem-solving skills for analyzing real-world educational problems and issues	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4
15	Set and meet goals for professional growth	25.00% 1	25.00% 1	50.00% 2	0.00% 0	4

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