



Ability of Completers to be Hired in Education Positions for Which They Have Prepared (Initial & Advanced Levels)

Summary:

Annually, the Louisiana Department of Education prepares data for preparation providers regarding their completers placed in public schools in Louisiana. The following chart provides a percentage and number of 2017-18 completers that began teaching in 2018-2019. It also provides comparison data on previous years: 2013-14, 2014-15, 2015-16, 2016-17, 2017-18. We use this measure to determine the percentage of our completers that enter teaching in public schools in Louisiana and to help continuously focus on placing teacher candidates in public schools during their yearlong residency.

Data:

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS						
Entry and Persistence in Teaching in Public Schools in Louisiana <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Percentage & Number of 2017-18 Completers That Began Teaching in 2018-19					52% (n=12)
	2013-14 Completers Teaching in Public Schools in Louisiana in 2014-15, 2015-16, 2016-17, 2017-18, & 2018-19					
	Number of 2013-14 Completers	Number & Percentage Teaching in 2014-15	Number & Percentage Teaching in 2015-16	Number & Percentage Teaching in 2016-17	Number & Percentage Teaching in 2017-18	Number & Percentage Teaching in 2018-19
	100% (n=30)	53% (n=16)	50% (n=15)	33% (n=10)	30% (n=9)	27% (n=8)